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Personal Information

Name: Weihsuan Lin
Telephone: + 886-966751225
eMail: lin.weihsuan@nttu.edu.tw
Birthday: 1983/05/16
Address: 5F., No.16, Aly. 28, Ln. 450, Sec. 2,
Zhongxing Rd., Taitung City 950
Taiwan (R.O.C.)



Education Background

2011- 2016	Doctor of Geography	National University of Ireland, Maynooth
2007- 2011	Master of Geography - Subsidiary Studies in Cultural Anthropology and Economics - 1 st Class Honours in Human Geography	University Tübingen, Germany
2005- 2007	Bachelor of Geography - Subsidiary Studies in Cultural Anthropology and Economic - 1 st Class Honours in Human Geography	University Tübingen, Germany

Academic Background

2023.08- Assistant Professor, Interdisciplinary Bachelor' s Program, National
now Taitung University

2021.08- Postdoctoral Researcher, Center for Humanities Innovation and Social
2023.07 Practice, National Taitung University

期刊論文

林瑋璇 (2023) 從《精實創業》看人文創新與社會實踐的創新專案。《新實踐》。
(Lin, W. (2023). Innovative projects in humanities innovation and social practice
through the lens of The Lean Startup. New Practice.)

林瑋璇、王忍成、柯志昌、謝明哲、陳宜樺 (2022) 〈臺東縣醫療資源分佈不均與降
低醫療城鄉差距相關政策之初探〉。《地理資訊系統季刊》。16 (2) · 6-19。
(Lin, W.-H., Wang, J.-C., Ko, C.-C., Hsieh, M.-C., & Chen, Y.-C. (2022). A
preliminary study on the uneven distribution of medical resources in Taitung
County and policies to reduce urban–rural disparities in healthcare. GIS Quarterly,
16(2), 6–19.)

林瑋璇 (2022) 〈 Mobile GIS 結合災害潛勢地圖與地質圖之應用〉。《地理資訊系統
季刊》。16 (1) · 11-18。
(Lin, W.-H. (2022). Application of Mobile GIS in integrating disaster potential
maps and geological maps. GIS Quarterly, 16(1), 11–18.)

Lin, W. (2020) A China without the Chinese Communist Party: The Geopolitics of
the Falun Gong, *Geopolitics*. (SSCI)

Lin, W. (2018) Religion as an object of state power: The People's Republic of China
and its domestic religious geopolitics after 1978, *Political Geography*, 67, 1-11.
(SSCI)

科技部與教育部計畫

- 2025-
2027 ● **Principal Investigator**
University Social Responsibility (USR) Project, Ministry of Education
“Mountain–Sea Net-Zero Infinity: University–Community Partnership for Circular Economy, Green Carbon, and Blue Carbon” (98,000 Euro)
- 2024-
2025 ● **Principal Investigator**
National Science Council
“The Spatial Politics of Geothermal Energy Development in Indigenous Areas: A Comparative Study of Jinlun and Hongye (Taiwan) and Waikato (New Zealand)” (21,500 Euro)
- 2020-
2021 ● **Principal Investigator**
National Science Council
“The Power of Faith: The Experience of the Swiss Catholic Bethlehem Mission Society in Taiwan” (13,700 Euro)

Elderly Tango Therapy Experience and International Collaboration

Background and Experience

- Since 2014, engaged in Argentine Tango practice with **11 years of experience**, including **five intensive learning trips to Argentina**, where specialized training was received from Eric Dinzel on tango leading.
- Since **September 2024**, initiated student-led research on **Elderly Tango**—adapting tango movements and dynamics to be accessible for older adults.
- Since **January 2025**, implemented **Elderly Tango** sessions at the **Drekay Taromak Indigenous Cultural Health Station** in Taitung. The program received highly positive feedback:

- ✓ Elders expressed gratitude during communal lunch prayers, thanking NTTU teachers and students for introducing tango.
- ✓ After a 10-week report by students, elders discussed in the indigenous Drekey language and **collectively decided to continue tango**.
- ✓ Care attendants requested NTTU' s ongoing involvement, emphasizing the value of tango' s **music, dance, and youthful vitality**.
- ✓ Supervisors observed positive cognitive reactions: one elder with dementia showed noticeable responses upon hearing tango music.

Professional Development

- Since 2025, member of the Taiwan Dance Therapy Association.
- Participated in “Training in Therapeutic Tango” at the University of Burgundy, France (September 22–26, 2025).

Future Directions

The team plans to integrate Drekey traditional music and dance into elderly tango therapy, enhancing cultural resonance and elder engagement.

A new cooperation agreement (MOU) with the University of Burgundy will support a joint EU Cooperation Partnerships application (March 2026). This project will collaborate with professional psychologists and neuro-research teams to scientifically evaluate the program' s impacts on positive psychology and stress reduction among indigenous elders.



